



Learning and Living with nature embedding First Peoples perspectives

Djeembana Story Board



We have had a very calm and productive term and as planned it has all been outside. The children have adapted to the outdoor leaning environment and become familiar with where the experiences would be set up. We have broken the plan into several spaces – under the verandah, under the marquee and in the yard. Over the course of the session we have been supporting children to choose a variety of experiences and begin to connect with different children.

Interacting with a variety of children exposes children to different personalities and children with various strengths. This develops their social skills as they learn about the many ways to develop friendships and was of being with their peers. Sometimes children are the leaders of the play, sometimes the follows and sometimes they choose to play solo. Each of these roles requires a different social perspective. We will continue encouraging children to explore multiple connections as the year progresses.

It has been so nice having parents join the program. I have observed families gaining a sense of belonging as they have been able to be more involved. Harmony day was an example of that involvement. Hopefully you can try a few of the recipes that came home with the children last week – I will certainly cooking up a storm at my house.



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The festival was a great success. The committee knows that the success of the festival is reliant on volunteers and people attending. Thank you to all who helped out on the day and attended. We hope your experience was invaluable.



Thank you to the fundraising team and all the families who have supported their events

Thanks Beth, Cath and Emily for helping us out this term their enthusiasm and energy has been greatly appreciated.

It is with great excitement that we welcome Miriam to the team. Miriam will begin with us on the first day of term two. Please help to make her feel welcome

We will be hosting university students in term two: Grace studying at Deakin and Esme studying at RMIT. Each will have increased responsibilities as their placement progresses.

The perceptual motor program has been going really well, thanks to the help from the parents each week. The children have managed the organisation and the skills very well. We have been very impressed with their skill level and level of engagement. We will run this program again in term two for a four of five week block.



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Special thanks to all the families for their diligence in keeping children home when they have been unwell, it has meant we have not had any outbreaks and the teaching teams have stayed well. We really appreciate all the effort.

Kinder books are coming home for your child to share with you and for you together to add the holiday adventures. The cook book is also included so you can cook with your child over the break

Coming events

- Wednesday 6th April – Last day of term one.
- Tuesday 26th April term two commences. Please return the kinder books so your child can share their holiday adventures with their peers.
- Emma will be completing six days placement and will be responsible for running most of the program
- Grace- student from Deakin - commences her placement on 2nd May for 20 days some days in Djeembana some in Weelam

Thanks for support this term.

Regards

Karen Anderson

Hello song

Hello hello hello I'm very glad to be here

Hello hello hello it's fun to be with you

Marram biik ngoora (what is your name?)

Marram biik Karen (my name is Karen)

It's fun to be with you.



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Ask your child what type of crab this is?



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