



Learning and Living with nature

Djeembana story boards January 2021



## **Djeembana news July**

Welcome to term three!! We have loved hearing the children share their holiday adventures with us.

Reflecting on mud day: Thankyou so much for participating in the wild crazy and fun mud day. Your involvement was greatly appreciated and valued. Here are some thoughts from the children about the experience: "I threw mud in Mrs Karen's ear", "I saw lots of people having fun", "I liked how squishy the mud was", "I loved the mud slide", "I liked sliding on my moom" and "I sat in the mud it was gooey".



Acknowledgement: Balnarring Preschool acknowledges that our children and families play and learn on Boon Wurrung Country. We acknowledge the Boon Wurrung of the Kulin Nation as the First Peoples of this land. We thank them for caring for the land and the waterways and value the sharing of their knowledge and stories. We pay our respects to their Elders: past and present.

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Balnarring Preschool

& Infant Welfare Association



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N'Arwee't spent some time with the children during the last week of term. She shared the Time of Chaos story with the children and reinforced the importance of caring for the land. The children particularly loved lying on her possum skin coat.

This term the illustration for the book will be created. Please keep checking in on the display board for examples of the work the children are engaged in. We will be rotating work each couple of weeks.



them when it arrives home.

The first week of term three the children reconnected, quickly settling back into play with their friends.

We looked at the NAIDOC poster discussing what we thought the symbols represented. The title of the poster is Caring For Country. We have asked the children to think about what is special about the places where they live and then have a go at drawing them. When drawing to consider what the area looks like from a bird's eye view. Each child is being given a poster which you may like to discuss further with

Last week at the beach many children noticed the patterns being made by nature. N'Arwee't often reminds us that nature informs design which leads us to looking closer.



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This pattern looks very similar to the painting of the sea on N'Arwee't's possum skin coat.



We continue to work on naming emotions and what things we do triggers those emotions. In the coming weeks we will introduce the concept of 'bucket filling'. This concept assists us to increase our awareness of how our actions impact others and ourselves developing empathy and care. We all have an invisible bucket that is filled when people/animals treat us well and when we treat people/animals well. The children may come home stating that they were bucket fillers today.



It has been great meeting with families discussing their child's progress and setting goals for the rest of the year. The information gained through these discussions will influence how the program develops.

## **Coming events**

 $30^{th}$  July and  $5^{th}$  August – teachers will be visiting the nature program

9<sup>th</sup> August Photographer will be taking photos of the children while they are playing. We will let the children know seeking their consent prior to Derek arriving.

21<sup>st</sup> August , 10-12 - Saturday get together. One adult and kinder child are invited to come along to kinder. You can stay for the entire time of whatever time you have available. We will mostly be outside so there is enough space for everyone. We will cook on the fire and play.

Until next month, take care

Karen and the team



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