



Balnarring Preschool & Infant Welfare Association



Learning and Living with nature

Presidents Report

A HUGE congratulations to Melanie Jessop who jumped on board as our Fundraising Coordinator just 10 weeks out of the main event. Trivia was a highly successful night and we do hope those of you who were able to make it, had a ball. Melanie had a wonderful team to support her this year so a massive Thank you to everyone who helped out in some way. Look out for Mel's report to get all the details!!

Boneo Maze and Arthurs Seat Eagle

We had an auction item on Saturday night that was a family pass to both of these bundled as one item. It is value at \$138 and expires early next year. We did have a winner on the night but they never appeared to pay and collect. If you are that winner, please approach as ASAP.

We are looking for any second hand, but not damaged helmets that might be able to be donated to the kinder. Please have a look around and bring them in. We are going to be purchasing some new bikes soon so we need to ensure we have the safety equipment that goes with it. Thank you very much!

In the July school holidays, the Pre-School has their Annual Quality Improvement Planning Meeting and we would love to have you come along. This meeting is all about assessing our current program and seeing how we can grow and improve. This year it will be held on **Monday 2nd July at 9:00am**. It will go till after lunch but you are welcome to come for an hour or the whole thing. Children, of course are welcome. If you would like to know more about the Pre-Schools QIP, please do not hesitate to ask.

Survey

We recently sent out a survey to your email and have had some feedback that some have gone to their junk mail. If you haven't received it, please check your junk. We have had some great responses so far and would love even more.

Enrolments

Just a reminder, enrolments are still open for 2019 Pre-School. Please be aware that if you are in the 3 year old program, it is NOT a given that you will receive a spot for the 4 year old program. Please ensure you have enrolled on time.

Please remember you are all welcome to our Committee Meetings as a General Member if you would like to hear more about the comings and goings of the Pre-School.

Next Committee Meeting: 19th June 7pm

Please feel free to approach me or call if you have any questions or ideas regarding the Pre-School.

Caroline Brunt

0423303571



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Djeembana News May

Throughout the year the children's progress is monitored through team discussions that focus on their wellbeing, level of involvement in the program and skill development. We then set goals for each child which guides the development of the program goals such as: increase confidence to speak in front of the group; manage emotions when things don't go their way; spend longer periods of time at activities; and explore wider friendships. And we set group goals such as: extending gross motor skill; developing listening skills; increasing knowledge of First Peoples and being responsible for their own behaviours. When I meet with parents I discuss their child's goals and ask parents what their goals are for their child. If you have not met with me this term please ask me for a suitable date and time.



Share a book mornings have been running for the month of May. Many adults have shared books with the children: dads, mums, grandparents, family friends and teaching team. This sharing time sets us up for a great session as the children begin the day in a calmer state and have some special quiet time with their family. We will continue for the rest of this term. Thanks to everyone who has participated.



Mothers day luncheon – didn't the children do a great job? The children planned all aspects of the day – decorations, menu and food preparation. This activity demonstrated to the children that their ideas are valued and allowed the children to develop their independence and problem-solving skills. They then shared their achievements with their family.



The children are very engaged in cooking activities, so we will include cooking as a regular activity. Laura cooked pasta with the children last week – thanks Laura. If you have a recipe you would like to share please organize a time to cook with us.



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Bundjil day of learning was shared with students from Balnarring Primary School, St Josephs School, Balnarring early learning centre and Kinder care family day care. The children were welcomed by N'Arweet Carolyn Briggs and her grandson Marbee. The children walked through the smoke being encouraged to draw it into them to get rid of the 'bad spirits'. The children then danced with Marbee as he taught them the Totem song in Boon Wurrung language. Marbee talked to the children about 'waking up the earth,' Carolyn shared her story through the possum skin coat, Rachel sang in Gamilori Language and the children participated in an art activity. We have continued to build on what the children learnt within the program. Around the campfire last week the children spontaneously broke into song using Boon Wurrung Language as taught to them by Marbee.



The Indigenous Hip Hop group finished the day off. The children were mesmerised as they bopped along eager to demonstrate their own moves.



Bucket Fillers: Your child may have mentioned their 'bucket' to you, the concept is that everyone has an invisible bucket that they carry with them. The idea is that when we do kind things it fills peoples buckets and our own. The opposite occurs when kind things are not done. We are using this language every day acknowledging when the children are being bucket fillers. For example: when they pat Tigger they are filling his bucket; when they smile they fill a bucket. We are hoping reference to 'buckets' assist the children to develop awareness of how their actions impact on others and vice versa. Please ask to look at the books we have read that demonstrate Bucket Filling. Next week we will introduce bucket dipping which empties people's buckets.



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The beach and bush days have provided the children with many opportunities to demonstrate their ability to be trusted to stay safe and take risks. They are discovering new areas to play in, exploring the rock pools and rock wall, learning about which plants they can eat and developing new connections. The children have gained appreciation for the environment and their role in



caring for it. Last week I had to fish a can out of the water that was 5 metres away in the creek. The children were insistent that I retrieve it searching for a stick long enough that I could reach (without slipping into the creek!)

As winter approaches the ground becomes wetter so it will be practical for the children to wear gumboots and have a spare pair of socks in their bag.

Parents please do not park at the beach store when dropping off the children unless you are then going to be a customer. Also please use the public toilets not the shop toilet once again unless you are a customer.

Coming events

- Reconciliation walk Sunday 3rd June. Meet at 10:30 for 11am walk. Singing to the crowd at 12:30 approximately
- **Biggest Morning tea.** 6th June. The children will be singing for the morning tea participants. You will be asked to sign permission for the children to leave the building.
- **PMP** 6th June, 13th June, 20th June
- **Father's night** 12th June. 6-7:30pm BYO torch. Dads or significant male in child's life are invited to spend some time with us at kinder. The children will decide what we will do but I am sure it will include a walk in the dark and probably a fire.
- **16th June** Bendigo Bank are celebrating their 10th birthday. There will be activities and displays in the Balnarring Hall 2-4pm.
- **Mud day 27th June.** More details closer to the date but please dig out those old clothes and see if you can be available to join in the fun. Parents will be asked to join us around 11am.

Until next month

Karen

Womin djkea Balnarring Ngargee

Are you interested in helping plan the 2019 festival????

We require lots of people to spread the load.

Planning begins at the meeting scheduled for 6th June 6:30 at the kinder



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Weelam Group Newsletter: May 2018

As we farewell May, we have all become very aware of the changes in seasons and the weather. It is now time for gumboots, beanies and waterproofs. With clothes that keep us dryer and warm we can experience the rain, puddles and continue to actively explore the outdoors and all the learning opportunities it offers us. Remember you are always welcome to rug up and join us anytime.

Our Day of learning: First Peoples culture On this day we meet with the schools and ELC at Bundjil nest to dance, listen to stories, Boon Wurrung language, create message sticks to add to the Nest and be Welcomed to Country by N'arweet Carolyn Briggs. N'arweet wore her possum skin coat and told us the story of Bundjil that is told on her possum skin coat. Being welcomed to Country reminds us all of our responsibilities to care for the Land and the children. Back at preschool and at bush camp we have followed up this day dancing at preschool, listening to music and exploring the story of N'arweet's possum skin coat further through our drawing experiences and conversations.



*Being on Boon Wurrung Country:
N'arweet Carolyn Briggs
Welcomed us to Country, we
listened as she told us the Lores of
Bundjil which ask everyone to care
for the Land and for our children.
As we listened the koala looked
down on us and slept for the day
above us in the tree*



Caring for the Land: What does that sign say?



When we returned along the bush path from the beach last week the children noticed a new sign that the Rangers had placed up on the fence. They wondered and asked what it said. We stopped and talked about the word 'conservation', what it meant and the possible reasons why dogs were not allowed in this area, why we should take care and stay on the paths. From their experiences at bush camp the children now know many of the native animals and birds that live here, they are developing a deeper understanding of how they can care for these creatures and why it is important. .



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Cubby making at bush camp: Our sense of belonging.



The children have been building, rebuilding and relocating their stick cubbies each week. Cubby building takes teamwork, to find the sticks, carry them and balance the sticks into position. Once built the cubbies become children's spaces to sit together, chat and have snack time.

Discoveries: The children are encouraged to look and listen, to make discoveries and wonder what they have found. Discoveries are shared and explored further through our questions books.



A frog at bush camp and there are now many fungi too. Worms in the vegi garden, the saltbush berries are red.



We have been looking for possum drey's (nests) as we walk along, we have discovered the path where one ring tail possum lives. At the rock pools some children created their own art experiences exploring the colours different rocks made when they 'painted' on other rocks. Have you seen our beans and mushrooms growing?



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Children's perspectives can offer new insights. At bush camp one child noticed mushrooms growing, she became very excited telling us she had found marshmallows growing. We all took a closer look.



Story making: At preschool, bush camp and the beach many stories are being created and told.



The stories are created with the natural materials the children find and give meaning to.



The kelp can become sea creatures and the seagrass a rock pool or mountains.



Camp fire Cooking: Once a fortnight we have been cooking on our campfire.



Recently we found many potatoes when digging up the vegetable garden, we saved them to cook on the fire. Last week the children took care to cook their toast on the fire without burning it. It was a special time sitting around the fire cooking and eating warm buttered toast with honey or vegemite with friends.



* Please let us know if you have a special campfire recipe you would like to share with us...



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Creating stories around the campfire: As we collected and sorted the wood for our campfire we discovered an old stick that was covered with lines. We wondered who had made them, which creature and how did they do it? The children were supported to explore the lines and patterns on the stick further using the paints to paint along and to follow them from one end of the stick to the other. Together they created a story, it was like a map, like the paths we walk each week at Bushcamp.



Have you met Pixi? *Pixi is our new friend in Weelam group.*

The children have begun taking turns to care for Pixi, to take Pixi home for a couple of nights and to share their stories and adventures with Pixi with the group. These stories and pictures are being collected in Pixi's special book. Thank you to the parents who have helped their children write their stories. The children are all waiting patiently for their turn, if Pixi hasn't visited you yet your turn will come. p.s Pixi likes to hide and play hide and seek.

Reminders: *With the change of weather please ensure your child has gumboots and beanies on and changes of clothes including socks in their bag for their time at Kinder and Bush camp.*



****If you would like to know more about our learning time and adventures please take a look at our diaries- we are now up to book two.

Come join us for a session and to help: We welcome families joining us for sessions and to share their skills and talents. Many thanks to all the parents who have helped with our Vegi garden so far and we look forward a fun time with all our VIP people for our special night at preschool on 29th May. PMP will continue fortnightly for this term, please see the roster if you would like to help. Please let us know if you would like to cook with us or share your interests and work skills with us.



This is National reconciliation week I encourage you to reflect on what you know about the history of First Peoples. If you would like to know more <https://www.reconciliation.org.au/national-reconciliation-week/>



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Manameet and Gareal News - May

During May, the 3-year-old groups have been successfully adapting to changes in the sessions and activities. This shows Lisa and I that the children feel safe and secure with us and that their sense of belonging is developing well. By referring to the orange board maker schedule children have been able to visually see and process the changes in the session schedule. These have included, walking on Boon Wurrung Country, preparing for and celebrating Mother's Day and playing outside first before coming inside. It may not seem like much, but these are big changes for the children to adjust too and have many positive developmental impacts such as increasing resilience and emotional regulation.

We had a lot of fun whilst walking on Boon Wurrung Country. In Manameet, the ground was still quite damp from the cold night and we had to manage the sticky mud terrain on the pine tree path and hills. We certainly got a work out and for the children the super thick uneven coating on their shoes and boots was great for working gross motor skills such as balance and activating deep muscles. Walking on uneven surfaces including the natural ground, rocks and trees etc helps children to develop their core strength, which they need to be able to sit and join in mat times with us. We also worked our fine motor and balancing skills as we used sticks to get rid of the really thick mud! We enjoyed rolling pinecones down the hill and watching how far they went. This activity brought up lots of discussion with the children about rolling and throwing which led to some teachable moments on safety and turn taking as well. We also spent time investigating the spaces, bushes and trees down the pine tree path. Taking our time to wonder and be which helps to develop our sense of place and belonging in the natural space in turn benefitting our wellbeing and health.



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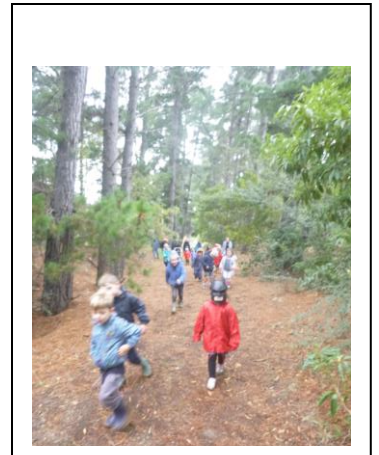


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We introduced more boundaries with both Manameet and Gareeal groups and allowed them to explore within these boundaries more freely. This allowed the children to investigate more independently but to stay within a safe distance of adults where they can be seen. Children also learnt about special boundaries we use whilst walking to the wetlands like the resting logs at the end of the pine tree path where we wait for everyone and the concrete platform where we gather before crossing along the road. We discovered some of our kinder neighbours have some great puddles on their front lawns.... We can't wait till the really big puddles come and we are suited up in our puddle suits!!! MUD MUD GLORIOUS MUD



It always amazes me that although we go to the same space with Gareeal group in the afternoon, the learning opportunities and interests of the group that arise are often so different from the morning group. Gareeal were eager to explore the steeper slopes and spaces along the pine tree path. We noticed something orange and red and what looked very special and beautiful. It was a type of fungus, a fairly toadstool and they are very poisonous. Many of the children wanted to touch it or pick it but learnt from Jill that any fungi we find on our Boon Wurrung Country walks are not to be touched or picked. Jill explained that they are important food and shelter for different animals and insects and that many of them will make us sick and very ill if we eat or touch them. Consequently, our kinder rule is to look with our eyes only.



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Gareeal children found a small seedpod from a tree, which they all were interested in investigating, we weren't sure what tree it was from and thought we could investigate at kinder later. We also noticed a yellow ladybug on one of our friends. We enjoyed looking closely at it as it crawled on our hands and we passed it to each other being careful to make sure we were gentle and kind. We wondered why it was orange and some are red... One of our mums Anne told us that the orange ones are common and really good for our gardens as they eat the pests.



The ground had dried from the morning, so the mud didn't stick to our boots quite as much. We were able to enjoy the freedom of running up and down the big hill. We even ended up as a really big group together which was lots of fun and challenging, as we had to be patience whilst waiting for our fiends to join. We discussed how to navigate our way down some of the very steep slopes as well... The children problem solved and decided that the best way to go down the steep, slippery hill was on their bottom.



At the end of April and the start of May we were busy making something special to give as a gift to our mums for Mother's Day. It was fun making the fingerprint pendants and cards for and we enjoyed talking and discussing about the special women in our lives while we worked and at mat times. Some of the things we talked about were why our mums are special and important, how we show our love and what they do for us and with us. By engaging children in these celebrations and discussing them together we are helping children to understand the tradition further and to begin to think beyond themselves about others and how they feel. This is important for the development of their identity, wellbeing and belonging as we engage in and celebrate familiar cultural celebrations from the community.



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We certainly hope that our mums and VIP women that came along to our session appreciated and enjoyed their time, in particular the massage the children had worked hard to learn. There were lots of activities set up for VIPs and their child. We drew and painted together, ate a treat together, gave our VIPs a hand massage, cooked and baked with play dough, decorated gum leaves and added special wishes for our child for our group posters, created autumn leaf and pine cone wool wraps together, built with blocks, solved puzzles and told stories with books and dinosaurs together just to name a few. We also loved watching our families enjoy a special cuddle and hug as they listened to our story at the end of the session together.

HAPPY MOTHER'S DAY TO ALL OUR WONDERFUL MUMS



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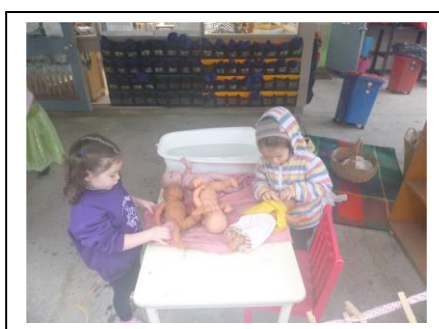


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We aim to add a small movement and music mat time each session in the 3-year-old groups. Music is very engaging and full of rich learning opportunities including literacy, maths, motor skills and social and emotional skills. Recently, we used the stretchy band in the 3-year-old groups. It is a great, fun, large group movement activity that helps children to begin to understand the concept of teamwork (a social skill), as we have to work together to move to the band to the music in various ways. We also sang row, row, row your boat and discussed the different colours. It took awhile but we did finally manage to walk around in a circle holding the band. It was a tricky concept for 3's and one we can work on again later in the year.



Both 3-year-old groups are still enjoying enacting out familiar jobs, chores and activities they see in the community and their families. The dolls are being washed and cared for outside and even taken out on walks through the park to the café! At the café the chefs were baking up a storm and gave our mums some free coffee. Lucky! We have enjoyed having the large dinosaur puppets out again and using these as prompts to tell stories. The children have also enjoyed being chefs inside at the play dough, these past couple of weeks we have used cinnamon smelling play dough.



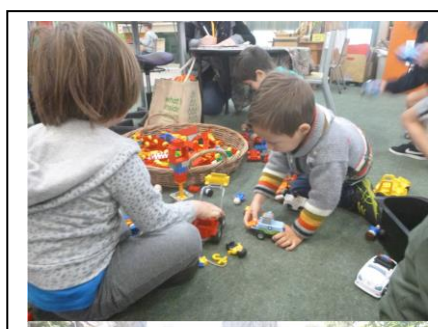
Inside the children have enjoyed building with both the Lego Duplo cars and vehicles sets as well as the big blocks. We have created roads and even towns. Apart from the wonderful and rich maths, literacy and fine motor learning opportunities these children are experiencing, there have been many opportunities for social and emotional skill development. Children have had to share and take turns with certain pieces by problem solving together and/or with Lisa or my assistance.



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Again, we will continue to share our all about me pages in small groups so please make sure you bring your child's page in if you haven't already. Also, over the coming weeks we will be introducing the concepts of safe and fair play with the children. Through stories, pictures and modelling we will help to make explicit some of the basic social and friendship skills that children are beginning to face and navigate.



Stay and Play

Thank you once again to the families who have joined us this term during sessions and those who have been able to join us for the last 30 mins as well. We appreciate your help and support. **There are a few sessions in Gareeal group this term which if you are able to help still don't have a helper for the session.** Even if you can join us to help tidy the room for the last half an hour it would be greatly appreciated and allows us to enjoy and teach your children rather than spending too long tidying up together.

Help - How to talk to your child about their time at kinder?

Some parents have asked about and I would think that most of you (myself included) have heard at some point the following comments from their children when enquiring about their day...

"It was OK / fine" "I did/learnt nothing"

"I didn't play with anyone"

"Good"

"I don't know" (My favourite!!!)

Frustrating I agree, and I promise not a true depiction of what actually happens at kinder. It's important to remember that during kindergarten children are still developing their oral language skills and do not, no matter how articulate they are, always have the words to express what they want to say. It takes a lot of processing and sorting out information (higher order thinking skills) for children to answer questions like "what did you do today". Hence why we get bog standard responses like "I don't know" because it is much easier to say.

How tired, hungry or your child's emotions will also affect their ability to respond to these questions. They need to be in the thinking part of their brain where the higher order thinking and processing occurs with help from adults. So, it's important to



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check what is going on for them and you and in their environment before you try. I also suggest spending a bit of time reconnecting and not quizzing them straight away at pick up.

So now you know why they do it, how do we change it. The easiest way, is to change what we say and do to them. Start by getting on their level and concentrating solely on the conversation. Notice their mood, are they happy, excited, sad? You could try to use this and say something like **“was today a good or bad day?”** or **“you seem sad / excited”** and see if that helps to start them off. I like to use choices with my children and will often use my knowledge of their preschool with this to ignite conversation. For example, I will say things like **“did you like the story or music time better today?”**. I will also ask them about things I deduce as well as what I know they like to do at home or an activity I have seen at drop off, for instance; **“there was lots of sand in your shoes, did you enjoy the sandpit today?”** or **“was anything ready to be picked in the veggie patch?”**. It's also important to share things about your day with them, good and bad (at an appropriate level) so they can learn that everyone has good and bad days and that we can manage and talk about them. Sometimes they may say something negative and it's important not to overact. One because children learn to manage their emotions based on how we do and secondly, it may have been a very small incident or misinterpreted by the child. For instance, they may say “no one would play with me”, which can be quite upsetting to hear but it may have been that their friend didn't want to play with the blocks and not your child. If you are concerned it's important to speak to your teacher before questioning your child too much.

It's OK if it doesn't always work too. My biggest advice is to not give up. Try again tomorrow. Research tells us that communication skills and our bond with our children begin when our children are in the womb and continue to grow and develop with us particularly in our infancy and early years. All this trying to find out what happened to our children in the day is worth it. Particularly in the early years as children are not able to sort and process the things that happen to them and we can be there to help them learn this higher order thinking skill. We won't hear everything but even one story is a triumph and all that's needed. Moreover, research has also shown that children who have strong connections and open up in the early years, open up and communicate with us more during their teenage years... which is not so far off in the future!

I have been reflecting on how I can assist families to have these conversations with their children as well and have decided to try to reflect and note a couple of things up on a white board during our session for our families to read quickly at pick up. It is my hope that this will help you as 'lead ins' for some conversations with your children about their time at kinder that day. Time permitting and if we do the reflection, I will also text it so that those who don't do pick up can have a conversation later on.

DATES FOR YOUR DIARY

- Sunday 3rd June
Willum Warrain Gathering Place's Reconciliation Walk
- Friday 8th June
Pine tree and wetland walk
- Friday 22nd June – Coolart Visit
We will be holding the three-year-old sessions in nature at Coolart homestead and Wetlands.
- Friday 29th June – Last Day of Term
We will be celebrating International Mud Day and the last day of term 2 at kinder. Families are asked to join us for the last hour and a half of the session, join in and get muddy with us.



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Fundraising Update

A HUGE thank you to everyone who came, donated and supported the Trivia Night this year. I think it is safe to say it was a massive success and I hope you all enjoyed yourselves.

Special mention to the Fundraising team who worked for months to pull this off.

Caroline, Rachel, Brad, Belinda, Laura A, Lana, Laura R, Tamara, Carmen, Susannah, Jess and Jade

Now to all the businesses that generously contributed, allowing us to sustain the incredible program that makes Balnarring Preschool so unique.

Thank you to:

Harvey Norman Mornington	Four Feathers Healing	Tulum Café
The Studio & co	Beth Gibson	Torello Farm
St Andrews Brewery	Hair @ 3926	Toyworld Mornington
Amelia Bicknell	Greenlink Web Solutions	Rebecca Long
Fontalina	Westernport Hotel	Mock Red Hill
Balnarringym	Balnarring Medical Centre	Paradigm Hill
Lollipops play centre	JGR Drainage	Foxey's Hangout
Balnarring Podiatry	Salt Café	Yoga with Grace
Paringa Estate	Face Painting by Catherine	Arthurs Seat Eagle
Julie Hamilton	Boneo Maze	The Grand Hotel
Mornington BMW	Celebrations	Flooring Xtra Hastings
Westernport Yacht Club	Jackalope	Balnarring Pharmacy
Endota Red Hill	Quealy Wines	Silverleaf Yoga
Berreta's Langwarrin Hotel	Jetty Road Brewery	Rain, Hayne and Shine
Flinders Golf Club	Kate Butler De Castro	Peninsula Hot Springs
The Cosmetic Clinician	Chantelle Gibbs	Merricks General Wine Store
Barn and Co	Balnarring Picnic Races	Evergreen Clothing
Elgee Park	That Little Shop	Westernport Vets
CK Photography	Tall Trees	Radio Mexico
Epicurean	Lemonade Factory	Rodan and Fields



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Balnarring Preschool & Infant Welfare Association



Learning and Living with nature

Erica Lewis	Balnarring Foreshore Camping	Flinders Hotel
Erica Brooke Skincare	Martha Jean Earrings	Lillian Mac
Photo Craft Studio Hastings	Red Hill Baker	Chook Leaf Shoes
Peninsula Skin Cancer Clinic	Somerville Myotherapy & Pilates Studio	Sarah Wilder
Crown	Green Olive	Stonier
Terry White Chemmart Hastings	Balnarring Dental	Rowe Photography
Merricks Estate	Parenting Ideas	Puffing Billy
Elm Hair	Ruby Finch	Le Bouchon
4Sure Firewood	Peninsula Mapping and Laminating	Remedial Massage and Pilates
Mr Bond wine	Coles	Progression Skate Session
Lothlorien Harmony	Kmart	Woolworths
Ocean Eight	Petersens Bookstore	Rebel Sport
Blooms on High	Duane Annable: Aussie HL	Balnarring Newsagent
Village People	Peninsula Wildflower	Supercheap Auto
Eat Nourish Love	Peninsula Life Medispa	Georgie Bass
Gourmet Paddock	Kidz Shed	F45
KingSwim	Andrea Bunyevich	Steve Northcote
Leisa Wharington		

For those who contributed and donated different items by leaving them at the kinder anonymously we are very grateful for your generosity also. Thank you for all the wonderful support and if I have missed anyone I am sincerely sorry, there were just so many!

What an incredible community we live in.

Melanie Jessop
Fundraising Coordinator
Balkinderfund@hotmail.com



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Learning and Living with nature



parenting *ideas

An evening with

Michael Grose

Raising happy, resilient kids

The parenting pathway for a child's happiness and resilience is easier than we think. Parents since the dawn of time have always had the goal of redundancy when raising their kids. Understand this goal and parenting and teaching becomes a whole lot easier. In this presentation Michael will show you what real independence-building entails so that we can raise and educate a generation who are truly ready to make their mark in the world.

Date: Wednesday 20th June. Time: 7pm start to 9pm

Where: At Balnarring Preschool

This session is being offered to all parents at Balnarring Preschool.

We thank Michael for his kindness in donating his expertise and time to support our community to educate young children.



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ATTENTION ALL FAMILIES

Working with children check (WWC)
–Creating a Child safe environment.

Parents will not be required to have a WWC as they are not regularly with the children. However.... When in our group please be aware that a parent is always to be in sight of the staff when with the children. Any change of clothing or toileting challenges will be managed by the staff EVEN IF YOU KNOW THAT CHILD. Please let a team member know if a child requires support

Kindergarten Central Registrations

Register your child for kindergarten for 2019!

Kinder registrations are now OPEN!

Accepted from 1st March 2018 – 1st July 2018.

This year there will be a 5 month registration period which will give you plenty of time to register your child for kindergarten in 2019. Please visit the Mornington Peninsula shire website and follow the directions to apply online.

If you have any questions about enrolments for next year please contact the enrolments officer or one of the teachers at the kinder on 5983 5803.

Book swap boxes

In the foyer there is a book stand provided by Peninsula reads. Children are invited to take a book from this stand and share with their families at home. This book is theirs to keep.

The book swap boxes and stands have been placed all over the Peninsula in various public spaces e.g. Centrelink, Peninsula Community health, Maternal child health centres, Balnarring Laundry Mat. Your child can take a book from any of these boxes/stands.

When you have books that are no longer being used in your home please donate them back to the book boxes/stands

PARENT LIBRARY

In the foyer there are an assortment of books covering various topics that are available for parents to borrow.

One section is dedicated to the developing knowledge about the culture of the First Peoples. If you are interesting in learning about the history of the Aborigines and sharing stories with your children then please take a look at these books.



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