

## **Balnarring Balnarring Presch**

## & Infant Welfare Association

Learning and Living with nature

## Child information and permission for excursion to Balnarring Beach/Bush

- Excursion to the Balnarring beach/bush will occur as follows: Djeembana Mondays 9:00-2:00, Manameet Tuesday 8:30-11:00, Gareeal Tuesday 11:30-2:00, Weelam Wednesday 9:00-2:00 for the entire year unless advised by the teacher
- Each family will be issued with a beach/bush information booklet outlining details of what to expect from the program
- Families to meet at the beach or bush as advised by the teacher
- Examples of activities: rock pool rambling, bush walks, imaginative play, working with the rangers, exploring nature, tree climbing, story telling, developing relationships....
- One teacher and two educators will be in attendance each session (1:9 ratio as there are 27 children in the four year old groups and 1:7 as there are 20 children in the three year old groups) plus at least one parent
- A risk assessment has been completed and is on display in the foyer

Child's Name:			_	
Care givers name and contact number while child is at the beach/bush				
Emergency Contact name and num	nber			
Medical conditions				
Medical Plans provided YES	NO	Medical Plan attached	YES	NO
For the kindergarten year of 2022, child/childrennature program where the teachin	g team of Balnarring	to participa Preschool run the program	ate in th m at Ba	ne ;learning and Living with
reserves. I agree to drop off and co In the event of an emergency I give if necessary call an ambulance.	·	-		aid, seek medical advice and
Name:				
Signed;		Date:		
Acknowledgement: Balnarring Pre-so	chool acknowledge that o	ur children and families play an	nd learn o	on Boon Wurrung Country. We

Womindjeka.balnarring.ngargee@gmail https://www.facebook.com/Bundjil2018/

acknowledge the Boon Wurrung of the Kulin Nation as the First Peoples of this land. We thank them for caring for the land and waterways and value the sharing of their knowledge and stories. We pay our respects to their Elders: past and present.